

Curriculum for the Master of Laws (LL.M.) at the University of Copenhagen

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The acts and regulations that form the framework for this curriculum are laid down in the following ministerial orders

- Section 30 of Ministerial Order no. 1520 of 16 December 2013 on Bachelor's and Master's Programmes at Universities (the Programme Order)
- Section 27 of Ministerial Order no. 666 of 24 June 2012 on University Examinations and Grading (the Examination Order)
- Section 29 of Ministerial Order no. 670 of 19 June 2014 on University Examinations and Grading (the Examination Order)
- Section 2 of Ministerial Order no. 241 of 11 March 2013 on Admission and Enrolment on Master's (Candidatus) Programmes at the Universities (Master's Admission Order)
- Section 19 of Ministerial Order 250 of 15 March 2007 on the Grading Scale and Other Forms of Assessment of University Education (the Grading Scale Order)

Chapter 1

Admission requirements, prescribed period of study and designation etc.

Section 1. Admission to the Master's programme requires a Bachelor's degree in law or other relevant Danish or foreign qualification of an equivalent level.

(2) Applicants with a Bachelor's degree in law from the University of Copenhagen are qualified for admission to the first Master's degree intake after graduation.

(3) Should the Faculty of Law, due to limited capacity, be unable to accept all applicants not covered by (2), selection will take place on the basis of academic criteria combined, if necessary, with previous work experience.

(4) Applicants who do not fulfil the requirements of (1) but are deemed to have equivalent educational qualifications can be admitted.

(5) The Board of Studies can require that an applicant must pass additional examinations in order to be admitted.

Section 2. The programme is prescribed to 120 ECTS credits.

(2) ECTS credits (European Credit Transfer System credit) define the prescribed workload that completion of a programme represents. One year's full-time study corresponds to 60 ECTS credits. One year's full-time study is prescribed to 1650 hours of work.

Section 3. Graduates of the programme are entitled to use the title of LL.M. (Master of Laws). The Danish title is cand. jur.

Section 4. Graduates of the programme must be qualified to work within the legal system, including courts of law, law firms, the police and public prosecuting authorities, in public and private administration, for international organizations and to be admitted to academic research programmes.

Chapter 2

Academic profile

Section 5. The goal of the legal Master's programme is that the student, upon graduation, shall be able, on the basis of sound legal competences, independently and with others, to deal critically with legal and social issues in a complex and changing global reality.

Section 6. Graduates have the following professional and business-related competences:

Knowledge:

An LL.M. graduate has:

- Thorough knowledge of legal information retrieval concerning national and international sources of law and scientific literature
- Thorough knowledge and understanding of the fundamental models of law across legal disciplines
- Knowledge of jurisprudence as an academic discipline
- Thorough knowledge of the position of Danish law and jurisprudence in a wider international context
- Specialist scientific knowledge within one or more legal disciplines
- Thorough knowledge of the law's ethical and moral issues

Skills:

An LL.M. graduate can:

- Apply legal methodology in order to perform complex legal tasks
- Discuss legal and social issues in both a national and international context

- Incorporate methodological perspectives and results from other disciplines in the analysis of legal issues
- Make qualified legal decisions and reflect critically on decisions and rulings

Competences:

An LL.M. graduate can:

- Advise on legal issues while taking political, economic and social conditions into account
- Independently plan and manage complex work procedures including:
 - Drawing up effective proposals within a given time frame while taking political, economic and social conditions into account
- Independently perform jurisprudential analyses by systematically, critically and independently identifying and analysing complex jurisprudential issues at graduate level
- Take independent responsibility for own academic development and specialization, identify own learning requirements and structure own learning
- Reflect critically on the societal role of law in a Danish and international context

Section 7. The Master's programme consists of a number of legal courses and supplementary courses structured as modules that are comprised of one or a group of course elements.

Chapter 3

Modules

Section 8. The Master's programme is comprised of constituent modules for the programme's general academic competencies and identity. The compulsory modules amount to 50 ECTS credits in total (two compulsory subjects and a thesis of 30 ECTS credits), while the elective modules amount to 70 ECTS credits in total. The student must pass at least one elective in a foreign language.

(2) The first semester of the Master's programme contains two compulsory modules: Civil Procedure Law (10 ECTS) and Tax Law (10 ECTS). It is not possible to deregister for the two compulsory modules.

(3) International Taxation can replace Tax Law as a compulsory module. International Taxation is prescribed to 10 ECTS credits. A term paper can replace Civil Procedure Law as a compulsory module. The term paper in Civil Procedure Law is prescribed to 10 ECTS credits.

(4) The first to third semesters of the Master's programme are additionally comprised of elective modules amounting to 70 ECTS credits (of 10, 15, 20 or 30 ECTS credits). The weighting of grading reflects the number of ECTS credits. Modules of 30 ECTS credits have two examinations, in that the Board of Studies can give dispensation for one examination. The elective modules should

ensure that students develop the competences that are stipulated in section 6 that the students do not acquire through the teaching and work forms described in sections 9–17. The Board of Studies determines which competences shall be acquired on the elective modules. The students must also complete at least one module that is offered in a foreign language.

(5) The fourth semester of the Master's programme is comprised of the master's thesis that completes the programme. The thesis amounts to 30 ECTS credits, and if it is experimental in nature up to 60 ECTS credits. The students shall be offered supervision. The examination is written and can be either an individual or group examination. The student must complete the thesis with an oral defence. The thesis is written and can be the work of a group or an individual. A group may contain a maximum of five students. If the thesis is the work of a group the defence is presented by the group. A joint grade is given for the written work and the oral defence. The assessment is individual.

(6) The Board of Studies determines the goal description, grade weight and examination form for each module.

(7) The Board of Studies can decide that specific requirements are prerequisite for a module.

Chapter 4

Organization of learning related activities, including teaching and work forms

Section 9. The Faculty will register students on courses corresponding to 30 ECTS credits per semester from the autumn semester 2015. Registration will take place on the basis of a system of priority that has been approved by the Board of Studies and on the basis of academic coherence. If this is not possible, registration will take place on the basis of drawing lots for courses with available places.

Section 10. The programme shall be research based and the courses shall be organized so there is both an academic and educational progression.

Section 11. The programme and individual courses shall be constructed on problem-based learning principles, in that the learning process has its basis in a number of concrete issues that the students work on independently.

Section 12. Each course's goal description shall state which knowledge, skills and competences the student shall acquire.

Section 13. Each course shall combine several learning activities: individual work; group work; seminars; lectures.

(2) Structured group work is an important element in all parts of the programme.

(3) Feedback/comments from teachers and fellow students shall be used actively to support learning.

(4) To ensure that the students have time for preparation, writing papers and group work, the aim is that each semester has, on average, ten hours a week of seminars and lectures.

Section 14. The teaching material used shall primarily provide an overview and introduce concrete problems that encourage independent information retrieval. The teaching material, that can be mandatory, optional or a combination of both, shall be varied and allow the student to work independently with concrete issues. The teaching material shall be chosen so that it contributes to the students' overview, comprehension and methodological skills.

(2) Each course uses case-material that enables the student to work independently with a number of concrete issues. The remaining teaching material can be comprised of books, research articles, decisions etc.

(3) Teaching material can be in Danish or a foreign language.

Section 15. The examination shall reflect teaching and learning activities and assess if and to what extent the student's qualifications are in accordance with the learning goals, competences and academic requirements that are determined in the goal description of the course.

(2) It is stipulated to what extent the examination syllabus is comprised of the mandatory and optional teaching material.

(3) Various examination forms are used, including oral examinations, written examinations, project examinations and portfolio examinations.

Section 16. There shall be consistency between the course's goal description, learning activities, teaching material and examination.

(2) The actual student workload shall reflect each course's prescribed workload as represented by ECTS credits.

(3) Each course shall be organized in agreement with the structure of the University of Copenhagen's calendar and timetable.

Section 17. The Board of Studies approves the detailed planning of each course and its content as stipulated in sections 9-15 in order to ensure the objectives of the Master's programme and the students' competences as stipulated in sections 5-6.

Section 18. The Board of Studies determines the detailed rules for the organization of learning related activities, including group work and other teaching and work forms.

Chapter 5

Written papers

Section 19. The Faculty of Law approves the subject for the thesis and determines a deadline for handing in.

(2) The thesis shall be written in Danish, English, Norwegian or Swedish.

(3) The thesis shall include a resume in English. If the thesis is in English, the resume can be in Danish. The resume is included in the assessment.

Section 20. In the assessment of the thesis and long written papers, in addition to the academic content, attention is given to the student's spelling and wording. The academic content is the more important.

(2) The Board of Studies determines detailed rules for the thesis and written papers.

Chapter 6 Examinations

Section 21. The rules of the ministerial order on examinations apply to examinations on the Master's programme.

Section 22. Written and oral examinations can be either individual or group examinations. The maximum number of participants in a group examination is five students.

(2) The student cannot choose between more than one form of examination, unless the Board of Studies has determined otherwise.

(3) The Board of Studies can give dispensation for a group examination to be held as an individual examination in exceptional circumstances.

Section 23. Examinations shall be taken in the same language as the course has been taught in, unless the Board of Studies has determined otherwise.

Section 24. The Board of Studies determines which examinations are assessed by external examiners: in that 1/3 of the programme's total ECTS credits are assessed by external examiners.

Section 25. Re-examinations are held outside the normal deadlines for students who have been ill or have failed to pass the regular examination.

Section 26. Assessment grades are given according to the seven-point grading scale.

(2) An examination is passed when the assessment grade of 02 (two) has been achieved. All examinations must be passed to obtain a Master's degree.

(3) Examination results are calculated as a grade point average on the basis of grade weights in all modules assessed according to or converted to the seven-point grading scale.

Section 27. The Board of Studies determines examination rules, including rules concerning the use of aids and computers during examinations. In this matter, rules are determined concerning special examination terms for students with physical or mental handicaps and students with a native language other than Danish. In addition, rules concerning re-examination are determined.

Chapter 7

Study activity and completion of the programme

Section 28. Students at risk of dropping out who are more than 6 months behind in relation to the prescribed study time have the right to receive special guidance.

(2) Students at risk of dropping out who are more the 12 months behind in relation to the prescribed study time are offered guidance in the form of a personal interview.

(3) Students are considered to be in danger of dropping out when they have not taken an examination within the past 7 months.

Section 29. Enrolment can be cancelled for students with no study activity for a period of 2 consecutive years.

(2) The Board of Studies can give dispensation from the study activity requirements in exceptional circumstances.

Section 30. The student shall complete the programme at least 4 years after start of studies.

(2) If a student does not comply with (1), the student's enrolment is cancelled.

(3) The Board of Studies determines detailed rules for completing the programme.

Chapter 8

Other stipulations

Section 31. The Board of Studies can allow one or more modules of maximum 60 ECTS credits to be replaced by programmes outside the Faculty of Law.

(2) The Board of Studies determines detailed rules for credit transfer, including choice of modules that are part of another programme at a university in Denmark or abroad.

Section 32. The Board of Studies determines detailed rules for project work in Denmark and abroad.

Section 33. The Board of Studies can determine detailed rules, objectives and frameworks for the programme, including study start, study environment, internationalization (including study periods abroad), study and career guidance of students, and quality assurance of the programme.

Section 34. In exceptional circumstances, the Board of Studies can give dispensation from the rules of the curriculum that are stipulated by the Faculty alone.

Section 35. The curriculum and the rules, goals and frameworks that have their basis in it are published on the Faculty website www.jura.ku.dk and on the internet.

Chapter 9

Commencement and interim regulations

Section 36. This curriculum comes into force on 1 September 2014.

Section 37. The Board of Studies determines when the examinations for the 2009 curriculum are held for the last time.

Section 38. The Board of Studies determines detailed rules for the transition to this curriculum from earlier curricula for the legal Master's programme.

The Faculty of Law, 18 December 2014

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Dean